



MIDDLE LEADERS (ML)

LION LEADERSHIP COURSE 2026-27

Please note course completion is dependent on attending a minimum number of sessions. We will be in touch if we are concerned about your attendance.

MODULE 1 - AUTUMN TERM

SELF STUDY	<ul style="list-style-type: none">• Complete your '360 Review' self evaluation. Fill this out honestly and we will compile a report, personalised to you, later in the programme. You will be asked for 5 colleagues contact details who will provide you with feedback.
FACE TO FACE PROJECT SESSION	INTRODUCTION TO YOUR PROJECT An introduction to planning a project linked to the aspiring middle leaders programme. During the course you will lead a project that will explore a topic important to you and your local school context; measuring the intent and impact that this has on your chosen audience.
ONLINE PEER LEARNING GROUP SESSION	HOW TO LEAD A TEAM - SHARING YOUR VALUES & VISION How do you utilise vision and values to create a cohesive team culture? This session will focus on identifying or creating a tangible vision with a core set of values at the centre of a team. How this vision can be implemented to become part of everyday practice, celebrating the effectiveness of individuals to improve the efficiency of a team.
SELF STUDY	<ul style="list-style-type: none">• Identify an in-school coach. They should be a line manager or someone with leadership experience, but don't have to be a member of your Senior Leadership Team (SLT).• Produce an initial action plan for your project. Your in-school coach can support you in producing an action plan for your project. Use the 'action plan template' to assist in tracking your aims and progress.



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MODULE 2 - SPRING TERM

SELF STUDY	<ul style="list-style-type: none">Finalise your action plan. Make sure you've set clear targets for this term. Review these with your in-school coach.
ONLINE PEER LEARNING GROUP SESSION	<p>MOVING A DEPARTMENT ON – SHARING YOUR VISION</p> <p>Moving a department on will look at how build, grow and know your team by exploring how to build on success and support others. This will include how to approach difficult conversations, holding others to account, action plans, departmental SEF and key guidance on quality assurance.</p>
ONLINE PEER LEARNING GROUP SESSION	<p>THE BIGGER PICTURE – BALANCING DEPARTMENTAL VS WHOLE SCHOOL PRIORITIES</p> <p>Session focusing on the demands of Middle Leadership versus the demands of whole school priorities. This includes looking at national developments; Where you and your team sit in the whole school context, and how you can manage the here and now versus your vision for the future.</p>
ONLINE PEER LEARNING GROUP SESSION	<p>USING DEPARTMENT DATA EFFECTIVELY</p> <p>We will explore using data effectively by defining what good data looks like and consider how we use that in our own roles. It will be important to explore what your personal data strategy might be and how this aligns with your school's strategy – how you can identify trends and intervention planning will be essential to managing data.</p>
SELF STUDY	<ul style="list-style-type: none">Continue working on your project. Use this time as an opportunity to review your action plan and assess if you're meeting your set deadlines.Opportunity to discuss your '360 Review' peer report. We will be in touch with you to arrange this.



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MODULE 3 – SUMMER TERM

SELF STUDY	<ul style="list-style-type: none">Continue working on your project. Use this time as an opportunity to review your action plan and assess if you're meeting your set deadlines.
ONLINE PEER LEARNING GROUP SESSION	AN INSIGHT INTO PASTORAL &/OR SEND LEADERSHIP Explore the breadth of the roles and responsibilities of Pastoral or SEND leadership – what does the job really entail? Discuss the reality of lived experiences from the mundane day-to-day to the hard-hitting challenges or heart-warming successes within these roles.
ONLINE PEER LEARNING GROUP SESSION	FINANCIAL MANAGEMENT This session will explore how to manage a departments budget and tips and tricks of the trade from one of our financial leaders.
SELF STUDY	<ul style="list-style-type: none">Share your project with your schools. This could include your in-school coach and headteacher. Prepare a shorter 5-minute overview of your project which you'll present at the 'Reviewing and Reflecting' session below.
FACE TO FACE PROJECT SESSION	REVIEWING & REFLECTING with Liz Allton FPMAT Presenting a summary of your project with your course colleagues, where you will reflect on its content and outcome (or ongoing development in some cases). This is an opportunity to explore different viewpoints and network before the end of the course.