



# ASSOCIATE LEADERS (AL)

## LION LEADERSHIP COURSE 2026-27

### MODULE 1 – AUTUMN TERM

SELF STUDY	<ul style="list-style-type: none"><li>• Complete the '<b>leadership self-audit</b>' form. Fill this out honestly and we will review this again later in the programme.</li></ul>
FACE TO FACE PROJECT SESSION	<b>INTRODUCTION TO YOUR PROJECT</b>  An introduction to planning a project linked to the aspiring middle leaders programme. During the course you will lead a project that will explore a topic important to you and your local school context; measuring the intent and impact that this has on your chosen audience.
ONLINE PEER LEARNING GROUP SESSION	<b>WHAT IS LEADERSHIP? VALUES AND VISION</b>  This session will explore different types of leadership styles and the impact they can have on individuals and teams. There will be a chance to discuss and consider your own style or the style you would like to develop when you take on more leadership and/or line management.
SELF STUDY	<ul style="list-style-type: none"><li>• Identify an <b>in-school coach</b>. They should be a <b>line manager</b> or <b>someone with leadership experience</b>, but don't have to be a member of your Senior Leadership Team (SLT).</li><li>• Produce an initial <b>action plan</b> for your <b>project</b>. Your in-school coach can support you in producing an action plan for your project. Use the '<b>action plan template</b>' to assist in tracking your aims and progress.</li></ul>



# ASSOCIATE LEADERS (AL)

## LION LEADERSHIP COURSE 2026-27

### MODULE 2 - SPRING TERM

<b>SELF STUDY</b>	<ul style="list-style-type: none"><li>Finalise your <b>action plan</b>. Make sure you've set clear targets for this term. Review these with your <b>in-school coach</b>.</li></ul>
<u>ONLINE</u> PEER LEARNING GROUP SESSION	<b>COACHING/MENTORING &amp; MOTIVATING COLLEAGUES</b>  An exploration of effective strategies on how to mentor and motivate colleagues in an associate leader capacity in school. Discussion around the inherent challenges and barriers you might face and how to overcome these.
<u>ONLINE</u> PEER LEARNING GROUP SESSION	<b>COMMUNICATION WITH STAKEHOLDERS &amp; CRUCIAL CONVERSATIONS</b>  This session will explore the wide range of stakeholders that you will need to communicate with effectively as a Senior Leader both within school and in the community. As a member of SLT the quality of conversations you have is extremely crucial to achieving positive outcomes. Therefore, we will also look at some practical advice to ensure you get the best out of more challenging conversations.
<u>ONLINE</u> PEER LEARNING GROUP SESSION	<b>DATA COLLECTION &amp; ANALYSIS</b>  This session will explore the importance of data collection and analysis no matter your role. You'll learn about different methods of collecting data; including how to tailor this to get the best results, and how you can analyse and use this to inform what you do next.
<b>SELF STUDY</b>	<ul style="list-style-type: none"><li>Continue working on your <b>project</b>. Use this time as an opportunity to review your <b>action plan</b> and assess if you're meeting your set deadlines.</li></ul>



# ASSOCIATE LEADERS (AL)

## LION LEADERSHIP COURSE 2026-27

### MODULE 3 – SUMMER TERM

<b>SELF STUDY</b>	<ul style="list-style-type: none"><li>Continue working on your <b>project</b>. Use this time as an opportunity to review your <b>action plan</b> and assess if you're meeting your set deadlines.</li></ul>
<b>ONLINE</b> PEER LEARNING GROUP SESSION	<b>GOVERNANCE &amp; ACCOUNTABILITY</b>  This session explores the role of governors in holding senior leaders to account, and, how leaders may discharge this requirement effectively. Examples of good practice will be shared and will be relevant for both Senior Leaders and Associate Leaders.
<b>ONLINE</b> PEER LEARNING GROUP SESSION	<b>FINANCIAL MANAGEMENT</b>  This session will explore how to manage a departments budget and tips and tricks of the trade from one of our financial leaders.
<b>SELF STUDY</b>	<ul style="list-style-type: none"><li>Complete the <b>leadership self-audit form</b>. We will review this alongside the audit you completed at the start of the course.</li><li>Share your project with your schools. This could include your <b>in-school coach and headteacher</b>. Prepare a shorter 5-minute overview of your project which you'll present at the 'Reviewing and Reflecting' session below.</li></ul>
<b>FACE TO FACE</b> PROJECT SESSION	<b>REVIEWING &amp; REFLECTING</b>  Presenting a summary of your project with your course colleagues, where you will reflect on its content and outcome (or ongoing development in some cases). This is an opportunity to explore different viewpoints and network before the end of the course.