

BEHAVIOUR+

POSITIVE BEHAVIOUR
TRAINING SUITE
2023-24

SESSIONS ON OFFER THIS YEAR

	Taking place at:
<p>▶ TEAM TEACH SECONDARY - TUESDAY 28TH NOVEMBER 2023 PRIMARY - WEDNESDAY 29TH NOVEMBER 2023 9am – 3pm</p>	<p>The Venue, Finham Park school, Green Lane, Coventry, CV3 6EA</p>
<p>▶ MARK ROBERTS WEDNESDAY 17TH JANUARY 2024 Day – 10am – 2:30pm</p>	<p>The Venue, Finham Park school, Green Lane, Coventry, CV3 6EA</p>
<p>▶ MARK ROBERTS WEDNESDAY 17TH JANUARY 2024 Twilight – 3:15pm – 5:15pm</p>	<p>Finham Park 2, Torrington Avenue, Coventry, CV4 9WT</p>
<p>▶ DES HEWITT MONDAY 22ND JANUARY 2024 3:15pm – 4:30pm</p>	<p>The Venue, Finham Park school, Green Lane, Coventry, CV3 6EA</p>
<p>▶ AARON WILKES WEDNESDAY 21ST FEBRUARY 2024 3:15pm – 4:30pm</p>	<p>The Venue, Finham Park school, Green Lane, Coventry, CV3 6EA</p>
<p>▶ TOM BENNETT MONDAY 11TH MARCH 2024 2pm – 5pm</p>	<p>The Venue, Finham Park school, Green Lane, Coventry, CV3 6EA</p>
<p>▶ HANNAH HALL WEDNESDAY 1ST MAY 2024 3:30pm – 5:30pm</p>	<p>The Venue, Finham Park school, Green Lane, Coventry, CV3 6EA</p>
<p>▶ JEAN GROSS MONDAY 10TH JUNE 2024 2:15pm – 4:15pm</p>	<p>The Venue, Finham Park school, Green Lane, Coventry, CV3 6EA</p>

IN COLLABORATION WITH:



THE LION
ALLIANCE



Coventry City Council



Team Teach

Positive behaviour management

This course is organised into 8 modules:

Module 1

Background to Team Teach

Module 2

The Legal Framework

Module 3

Understanding Aggression

Module 4

How Feelings Drive Behaviours

Module 5

De-escalation and De-fusion

Module 6

Personal Safety

Module 7

Positive Handling –
mainly guiding and escorting safely

Module 8

Repair, Reflection and Review

Secondary:

Tuesday 28th November 2023

9am – 3pm

In person at Finham Park

Primary:

Wednesday 29th November 2023

9am – 3pm

In person at Finham Park

Positive behaviour management, level 1

~ includes 3 year accreditation certificate

Developing and supporting positive behaviours with transformative training

Our Positive Behaviour Management Level One - 6 Hour courses are for individuals operating in low-risk service settings. This includes mainstream primary and secondary schools, children's hospitals, adult learning and residential homes.

This 6-hour, one day course equips individuals with simple de-escalation strategies and basic positive handling techniques to deal with challenging behaviour and encourage positive relationships in their working environment.

Training is delivered by experienced instructors and tailored to the specific needs of those taking part.

Please visit the Team Teach website for more details: <https://www.teamteach.co.uk/>

**FREE TO ATTEND
ALL SCHOOLS WELCOME**



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Mark Roberts

'The behaviour of boys'



Day:

Wednesday 17th January 2024

10am – 2:30pm

In person at Finham Park

Twilight:

Wednesday 17th January 2024

3:15pm – 5:15pm

In person at Finham Park 2

Co- author of 'Boys Don't Try?' and "The Boy Question" Mark links boys' relative educational underachievement to mistaken attempts to aspire to an "outdated, but nonetheless widespread idea" about what it means to be a "real man" and "a brand of masculinity that leaves many boys floundering".

Mark's brand new book explores how these ideas of masculinity translate into certain behaviours and this will be the focus of his day's training.

Hear Mark speak in a honest, human and reflective way, drawing on his own journey as a student, teacher and leader, discussing how we can start to rethink this damaging masculinity in schools.

***please choose which session suites you better – the full day OR the twilight**

Blog: <https://markrobertsteach.wordpress.com/>

Twitter: @mr_englishteach

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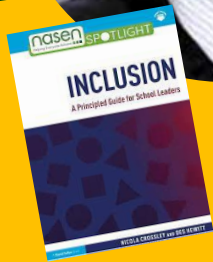
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Prof. Des Hewitt

'Every behaviour is an act of communication' –
Recommended for ECTs



Monday 22nd January 2024
3:15pm – 4:30pm
In person at Finham Park

Sharing an insight into his brand new book for Routledge: '**Inclusion: a principled guide for Early Career Teachers**' Des will consider the reasons behind student behaviours.

"Behaviour is like the tip of an iceberg, with the reasons for the behaviour below the surface of the water. SEND and other factors are issues below the surface which are the ultimate cause or explanation for a behaviour. Language misunderstanding, cultural differences, sensory issues can all contribute to frustration, anger or fear in the child."

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Aaron Wilkes

'Positive Behaviour Management Strategies'

Wednesday 21st February 2024

3:15pm – 4:30pm

In person at Finham Park

This session will identify and exemplify a range of simple, effective behaviour management strategies linked to key behaviour management theories. You will leave with a range of tips, tricks and techniques that can be easily applied in all sorts of situations.

Aaron Wilkes has over 25 years' experience working in schools as a teacher, department, and faculty leader. He has worked in a variety of school contexts and has been responsible for Behaviour Management at various levels. He also leads the PGCE Secondary History course at the University of Warwick and is published widely as a school textbook author. He also works at the BBC as an Educational Consultant for their Bitesize series.

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Tom Bennett

'Running the room'

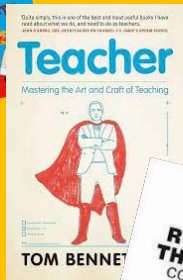
Monday 11th March 2024
2pm – 5pm
In person at Finham Park

Tom Bennett Training

"My aim is to deliver practical and evidence-informed training to schools, school leaders and classroom practitioners in order to maximise the impact of education. I believe in the Great Project of Education: to transform the lives of all children for the better, helping us to raise informed, wise students who are scholars, citizens and flourishing human beings, in a flourishing society.

All of my courses are designed with practice in mind. They have been built by serving and recently serving practitioners in the field with years of experience in running classrooms, schools, and implementing and delivering training".

Tom Bennett



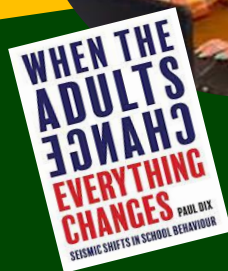
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Hannah Hall

Consultant for 'When the adults change, everything changes'

Wednesday 1st May 2024
3:30pm – 5:30pm
In person at Finham Park

Hannah is an experienced School Improvement Consultant, Coach & Trainer. She specialises in Behaviour, SEMH & SEND, and works nationally and internationally supporting Schools (early years to FE, & Special/AP settings), Local Authorities & Trusts in reviewing, implementing, and developing cultural change, policy, systems and provision. She is also part of **Paul Dix's** team of trainers (**When the Adults Change, Everything Changes**).

Hannah is a highly regarded Coach, and works with senior and middle leaders as well as teaching and support staff. As a qualified SENCo Hannah is able to guide and support whole school implementation & change alongside reviews and advice on nuanced and targeted therapeutic provision, monitoring and strategy.

Hannah's school improvement expertise and bespoke support are further enhanced by being an Emotion Coach licensee, Thrive Practitioner, MITA/MPTA licensee, Mental Health First Aider & qualified Life Coach.

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Jean Gross (CBE)

'Reaching the unseen children'



Wednesday 5th June 2024
2:15pm – 4:15pm
In person at Finham Park

Jean is national expert on children's issues. She is passionate about achieving better life chances for disadvantaged children and young people and dedicates her time to trying to make a difference for this group. She has been a teacher, an educational psychologist, head of children's services in a local authority, and a Visiting and Associate Fellow at three universities.

Jean has frequently acted in an advisory capacity to government on early years, wellbeing and special educational needs policy. Until 2011 she was the government's Communication Champion for children and young people, responsible for promoting the importance of good language skills. Before this she led work on overcoming barriers to achievement as a Director of the government's National Strategies, including developing the influential Social and Emotional Aspects of Learning (SEAL) programme. She recently co-authored the Education Endowment Foundation's guidance 'Improving social and emotional learning in primary schools'.

Jean's interests are in the systematic application of evidence-based approaches to tackling disadvantage and under-achievement. She was awarded a CBE in the 2011 New Year's honours list, for services to education.

<https://www.jean-gross.com/about-us/biography/>

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