



# MIDDLE LEADERS (ML)

## LION LEADERSHIP COURSE

### MODULE 1 - SPRING TERM

<p><b>SELF STUDY</b></p>	<ul style="list-style-type: none"> <li>Complete your <b>'360 Review' self evaluation</b>. Fill this out honestly and we will compile a report, personalised to you, later in the programme. You will be asked for 5 colleagues contact details who will provide you with feedback.</li> </ul>	<p>You will receive a link to this separately.</p>
<p><u>ONLINE</u> PEER LEARNING GROUP SESSION</p>	<p><b>WHAT ARE YOUR TEAMS VALUES AND VISION? HOW TO LEAD A TEAM</b> with</p> <p>How do you utilise vision and values to create a cohesive team culture? This session will focus on identifying or creating a tangible vision with a core set of values at the centre of a team. How this vision can be implemented to become part of everyday practice, celebrating the effectiveness of individuals to improve the efficiency of a team.</p>	
<p><u>ONLINE</u> PEER LEARNING GROUP SESSION</p>	<p><b>MOVING A DEPARTMENT ON</b> with</p> <p>Moving a department on will look at how build, grow and know your team by exploring how to build on success and support others. This will include how to approach difficult conversations, holding others to account, action plans, departmental SEF and key guidance on quality assurance.</p>	
<p><u>FACE TO FACE</u> PROJECT SESSION</p>	<p><b>INTRODUCTION TO YOUR PROJECT</b> with</p> <p>An introduction to planning a project linked to the aspiring middle leaders programme. During the course you will lead a project that will explore a topic important to you and your local school context; measuring the intent and impact that this has on your chosen audience.</p>	
<p><b>SELF STUDY</b></p>	<ul style="list-style-type: none"> <li>Identify an <b>in-school coach</b>. They should be a <b>line manager or someone with leadership experience</b>, but don't have to be a member of your Senior Leadership Team (SLT).</li> <li>Produce an initial <b>action plan</b> for your <b>project</b>. Your in-school coach can support you in producing an action plan for your project. Use the <b>'action plan template'</b> to assist in tracking your aims and progress.</li> </ul>	<p>Submit these to:  by the end of the spring term.</p>



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### MODULE 2 - SUMMER TERM

<b>ONLINE LEARNING COMMUNITY</b>	<p>An opportunity for you to meet with fellow colleagues on your specific programme, to foster discussion and collaboration. Please note: this facilitated online meeting (via ZOOM) is led by you as a participant. The Lion Alliance will not be in attendance. Please refer to the 'OLC Guidance' document for further information.</p>
<b>SELF STUDY</b>	<ul style="list-style-type: none"><li>Finalise your <b>action plan</b>. Make sure you've set clear targets for this term. Review these with your <b>in-school coach</b>.</li></ul>
<b>ONLINE PEER LEARNING GROUP SESSION</b>	<p><b>USING DATA EFFECTIVELY</b> with</p> <p>We will explore using data effectively by defining what good data looks like and consider how we use that in our own roles. It will be important to explore what your personal data strategy might be and how this aligns with your school's strategy – how you can identify trends and intervention planning will be essential to managing data.</p>
<b>ONLINE PEER LEARNING GROUP SESSION</b>	<p><b>THE BIGGER PICTURE</b> with</p> <p>Session focusing on the demands of Middle Leadership versus the demands of whole school priorities. This includes looking at national developments; Where you and your team sit in the whole school context, and how you can manage the here and now versus your vision for the future.</p>
<b>SELF STUDY</b>	<ul style="list-style-type: none"><li>Continue working on your <b>project</b>. Use this time as an opportunity to review your <b>action plan</b> and assess if you're meeting your set deadlines.</li><li>Opportunity to discuss your <b>'360 Review' peer report</b>. We will be in touch with you to arrange this.</li></ul>
<b>ONLINE LEARNING COMMUNITY</b>	<p>An opportunity for you to meet with fellow colleagues on your specific programme, to foster discussion and collaboration. Please note: this facilitated online meeting (via ZOOM) is led by you as a participant. The Lion Alliance will not be in attendance. Please refer to the 'OLC Guidance' document for further information.</p>



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### MODULE 3 – AUTUMN TERM

<p><b>ONLINE LEARNING COMMUNITY</b></p>	<p>An opportunity for you to meet with fellow colleagues on your specific programme, to foster discussion and collaboration. Please note: this facilitated online meeting (via ZOOM) is led by you as a participant. The Lion Alliance will not be in attendance. Please refer to the 'OLC Guidance' document for further information.</p>	
<p><b>SELF STUDY</b></p>	<ul style="list-style-type: none"> <li>Continue working on your <b>project</b>. Use this time as an opportunity to review your <b>action plan</b> and assess if you're meeting your set deadlines.</li> </ul>	
<p><b>ONLINE PEER LEARNING GROUP SESSION</b></p>	<p><b>WORKING WITH EXTERNAL AGENCIES (SEND/INCLUSION)</b> with</p>	<p>We will look at how to work with external agencies including how to foster positive relationships; approaching Multi Agencies; and Early Help.</p>
<p><b>ONLINE PEER LEARNING GROUP SESSION</b></p>	<p><b>FINANCIAL MANAGEMENT</b> with</p>	<p>This session will explore how to manage a departments budget and tips and tricks of the trade from one of our financial leaders.</p>
<p><b>SELF STUDY</b></p>	<ul style="list-style-type: none"> <li>Share your project with your schools. This could include your <b>in-school coach and headteacher</b>. Prepare a shorter 5 minute overview of your project which you'll present at the 'Reviewing and Reflecting' session below.</li> </ul>	<p>Submit this to:  by your final session.</p>
<p><b>FACE TO FACE PROJECT SESSION</b></p>	<p><b>REVIEWING AND REFLECTING</b> with</p>	<p>Presenting a summary of your project with your course colleagues, where you will reflect on its content and outcome (or ongoing development in some cases). This is an opportunity to explore different viewpoints and network before the end of the course.</p>