



ASPIRING MIDDLE LEADERS (AML)

LION LEADERSHIP COURSE

MODULE 1 - SPRING TERM

SELF STUDY	<ul style="list-style-type: none">Complete the 'leadership self-audit' form. Fill this out honestly and we will review this again later in the programme. <p>Submit this to:</p>
ONLINE PEER LEARNING GROUP SESSION	WHAT IS LEADERSHIP? VALUES AND VISION with <p>This session will explore different types of leadership styles and the impact they can have on individuals and teams. There will be a chance to discuss and consider your own style or the style you would like to develop when you take on more leadership and/or line management.</p>
ONLINE PEER LEARNING GROUP SESSION	WORKING WITH OTHERS with <p>Start with the why? Practical ideas for creating a vision as a leader and tips for difficult conversations and other operational situations.</p>
FACE TO FACE PROJECT SESSION	INTRODUCTION TO YOUR PROJECT with <p>An introduction to planning a project linked to the aspiring middle leaders programme. During the course you will lead a project that will explore a topic important to you and your local school context; measuring the intent and impact that this has on your chosen audience.</p>
SELF STUDY	<ul style="list-style-type: none">Identify an in-school coach. They should be a line manager or someone with leadership experience, but don't have to be a member of your Senior Leadership Team (SLT).Produce an initial action plan for your project. Your in-school coach can support you in producing an action plan for your project. Use the 'action plan template' to assist in tracking your aims and progress. <p>Submit these to: by the end of the spring term.</p>



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MODULE 2 - SUMMER TERM

ONLINE LEARNING COMMUNITY	<p>An opportunity for you to meet with fellow colleagues on your specific programme, to foster discussion and collaboration. Please note: this facilitated online meeting (via ZOOM) is led by you as a participant. The Lion Alliance will not be in attendance. Please refer to the 'OLC Guidance' document for further information.</p>
SELF STUDY	<ul style="list-style-type: none">Finalise your action plan. Make sure you've set clear targets for this term. Review these with your in-school coach.
ONLINE PEER LEARNING GROUP SESSION	<p>PASTORAL SESSION with</p> <p>The session will cover the importance of pastoral care in promoting student wellbeing and academic success, and provide practical strategies for building positive relationships with students, supporting them through challenging times, and fostering a culture of inclusivity and respect. By the end of the session, participants will be equipped with practical tools and techniques to support their future leadership roles.</p>
ONLINE PEER LEARNING GROUP SESSION	<p>WORKING WITH DATA with</p> <p>This session will explore understanding and acting on data that you will come across in a middle leader role, including Pupil outcomes and tracking, all on a departmental level.</p>
SELF STUDY	<ul style="list-style-type: none">Continue working on your project. Use this time as an opportunity to review your action plan and assess if you're meeting your set deadlines.
ONLINE LEARNING COMMUNITY	<p>An opportunity for you to meet with fellow colleagues on your specific programme, to foster discussion and collaboration. Please note: this facilitated online meeting (via ZOOM) is led by you as a participant. The Lion Alliance will not be in attendance. Please refer to the 'OLC Guidance' document for further information.</p>



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MODULE 3 – AUTUMN TERM

ONLINE LEARNING COMMUNITY	An opportunity for you to meet with fellow colleagues on your specific programme, to foster discussion and collaboration. <small>Please note: this facilitated online meeting (via ZOOM) is led by you as a participant. The Lion Alliance will not be in attendance. Please refer to the 'OLC Guidance' document for further information.</small>	
SELF STUDY	<ul style="list-style-type: none">Continue working on your project. Use this time as an opportunity to review your action plan and assess if you're meeting your set deadlines.	
<u>ONLINE</u> PEER LEARNING GROUP SESSION	CURRICULUM DEVELOPMENTS with	The session will explore the key principles of effective curriculum design, including alignment with learning goals and student needs, sequencing of content and assessment strategies. By the end of the session, participants will have a better understanding of the principles and practices of effective curriculum design and be equipped to these apply techniques in their own teaching contexts.
<u>ONLINE</u> PEER LEARNING GROUP SESSION	PROBLEM SOLVING with	A day in the life of a middle leader. This session will explore time and project management, the priorities of a middle leader and how to deal with unexpected issues or complaints; including those difficult conversations that you may experience in your career.
SELF STUDY	<ul style="list-style-type: none">Complete the leadership self-audit form. We will review this alongside the audit you completed at the start of the course.Share your project with your schools. This could include your in-school coach and headteacher. Prepare a shorter 5 minute overview of your project which you'll present at the 'Reviewing and Reflecting' session below.	Submit these to: by your final session.
<u>FACE TO FACE</u> PROJECT SESSION	REVIEWING AND REFLECTING with	Presenting a summary of your project with your course colleagues, where you will reflect on its content and outcome (or ongoing development in some cases). This is an opportunity to explore different viewpoints and network before the end of the course.