



ASSOCIATE LEADERS (AL)

LION LEADERSHIP COURSE

MODULE 1 - SPRING TERM

SELF STUDY	<ul style="list-style-type: none">• Complete the 'leadership self-audit' form. Fill this out honestly and we will review this again later in the programme. <p>Submit this to:</p>
ONLINE PEER LEARNING GROUP SESSION	WHAT IS LEADERSHIP? ROLES AND RESPONSIBILITIES with <p>This session will explore different types of leadership styles and the impact they can have on individuals and teams. There will be a chance to discuss and consider your own style or the style you would like to develop when you take on more leadership and/or line management.</p>
ONLINE PEER LEARNING GROUP SESSION	MENTORING & MOTIVATING COLLEAGUES with <p>An exploration of effective strategies on how to mentor and motivate colleagues in an associate leader capacity in school. Discussion around the inherent challenges and barriers you might face and how to overcome these.</p>
FACE TO FACE PROJECT SESSION	INTRODUCTION TO YOUR PROJECT with <p>An introduction to planning a project linked to the aspiring middle leaders programme. During the course you will lead a project that will explore a topic important to you and your local school context; measuring the intent and impact that this has on your chosen audience.</p>
SELF STUDY	<ul style="list-style-type: none">• Identify an in-school coach. They should be a line manager or someone with leadership experience, but don't have to be a member of your Senior Leadership Team (SLT).• Produce an initial action plan for your project. Your in-school coach can support you in producing an action plan for your project. Use the 'action plan template' to assist in tracking your aims and progress. <p>Submit these to: by the end of the spring term.</p>



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MODULE 2 - SUMMER TERM

ONLINE LEARNING COMMUNITY	<p>An opportunity for you to meet with fellow colleagues on your specific programme, to foster discussion and collaboration. Please note: this facilitated online meeting (via ZOOM) is led by you as a participant. The Lion Alliance will not be in attendance. Please refer to the 'OLC Guidance' document for further information.</p>
SELF STUDY	<ul style="list-style-type: none">Finalise your action plan. Make sure you've set clear targets for this term. Review these with your in-school coach.
ONLINE PEER LEARNING GROUP SESSION	<p>COMMUNICATION WITH STAKEHOLDERS & CRUCIAL CONVERSATIONS with</p> <p>This session will explore the wide range of stakeholders that you will need to communicate with effectively as a Senior Leader both within school and in the community. As a member of SLT the quality of conversations you have is extremely crucial to achieving positive outcomes. Therefore, we will also look at some practical advice to ensure you get the best out of more challenging conversations.</p>
ONLINE PEER LEARNING GROUP SESSION	<p>GOVERNANCE & ACCOUNTABILITY with</p> <p>This session explores the role of governors in holding senior leaders to account, and, how leaders may discharge this requirement effectively. Examples of good practice will be shared, and will be relevant for both Senior Leaders and Associate Leaders.</p>
SELF STUDY	<ul style="list-style-type: none">Continue working on your project. Use this time as an opportunity to review your action plan and assess if you're meeting your set deadlines.
ONLINE LEARNING COMMUNITY	<p>An opportunity for you to meet with fellow colleagues on your specific programme, to foster discussion and collaboration. Please note: this facilitated online meeting (via ZOOM) is led by you as a participant. The Lion Alliance will not be in attendance. Please refer to the 'OLC Guidance' document for further information.</p>



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MODULE 3 – AUTUMN TERM

ONLINE LEARNING COMMUNITY	An opportunity for you to meet with fellow colleagues on your specific programme, to foster discussion and collaboration. Please note: this facilitated online meeting (via ZOOM) is led by you as a participant. The Lion Alliance will not be in attendance. Please refer to the 'OLC Guidance' document for further information.	
SELF STUDY	<ul style="list-style-type: none">Continue working on your project. Use this time as an opportunity to review your action plan and assess if you're meeting your set deadlines.	
<u>ONLINE</u> PEER LEARNING GROUP SESSION	DATA COLLECTION & ANALYSIS with	This session will explore the importance of data collection and analysis no matter your role. You'll learn about different methods of collecting data; including how to tailor this to get the best results, and how you can analyse and use this to inform what you do next.
<u>ONLINE</u> PEER LEARNING GROUP SESSION	FINANCIAL MANAGEMENT with	This session will explore how to manage a departments budget and tips and tricks of the trade from one of our financial leaders.
SELF STUDY	<ul style="list-style-type: none">Complete the leadership self-audit form. We will review this alongside the audit you completed at the start of the course.Share your project with your schools. This could include your in-school coach and headteacher. Prepare a shorter 5 minute overview of your project which you'll present at the 'Reviewing and Reflecting' session below. <p>Submit these to: by your final session.</p>	
<u>FACE TO FACE</u> PROJECT SESSION	REVIEWING AND REFLECTING with	Presenting a summary of your project with your course colleagues, where you will reflect on its content and outcome (or ongoing development in some cases). This is an opportunity to explore different viewpoints and network before the end of the course.