



Schools Direct Course Information

Lyng Hall School

Science at Lyng Hall School

In Science we develop skills that are transferrable and knowledge that is useful in everyday life; whether we want to improve education, health or to generate clean energy, we need the experimental methods of science - the best tool humanity has yet developed for working out what works. Using its insights and evidence to help us discriminate the fake information from the truth or to help us develop an appreciation, understanding, respect and awe of the world we live in – as a teacher of Science, as a part of our team, you can be at the forefront of changing peoples' lives and improving our futures.

English at Lyng Hall School

We believe, in the Lyng Hall English Directorate, that teaching, as a profession, is a calling. We are looking for individuals who wish to be at the forefront of this vision - that young people matter. Our directorate is characterised by a strong sense of collaboration and enthusiasm for our subject areas and our students. The directorate's main aim is to achieve the highest possible standards for all our students; to nurture an enjoyment for the subject through a diverse range of experiences.

We perceive ourselves as a team, each with his/her own contributions and strengths. It is this sense of teamwork which should enable us to face the challenges ahead with confidence and enthusiasm.

If you believe in this same vision, and think you have particular strengths to add to this dynamic team, we look forward to hearing from you.

PE at Lyng Hall School

At Lyng Hall School, the PE Department strives to make the learning experience interactive and exciting. Pupils have the opportunity to participate in a wide range of sports and learning styles are targeted to their specific needs. We have a newly refurbished swimming pool and a professional standard tartan Athletics track to aid our delivery of outstanding PE lessons.

At examination level, we deliver BTEC Sport at Level 3 (6th form) and we are delivering the new OCR Cambridge National Sport courses at Level 2 (Year 10/11).

The main asset we have as a department is our fantastic team of staff. The fact that the PE staff have all decided to stay and work together here for a number of years is a compliment to how supportive, competent and friendly we are as a team.



Religious Education at Lyng Hall School.

Religious Education is part of the Humanities department at Lyng Hall and is one of the most successful subjects at GCSE. R.E. is a compulsory subject and all students take the full course at GCSE. This is fairly unusual for a non-faith school but the diverse nature of Lyng Hall means that it is important for our students to understand each other and to be able to relate to people from different cultures and backgrounds. Teaching R.E to all our students enables us to do this and the students are able to gain good grades at GCSE level with most students achieving the same grade or above in RE as they do for English, including several students who achieved a grade 8 or 9. The success at GCSE reflects the fact that the R.E. curriculum is well planned and includes a study of key concepts relating to the 6 main world religions in year 7 and 8 the starting the GCSE in year 9 where we study Christianity and Islam in depth before moving to looking at the themes in year 10. This enables us to consolidate learning in year 11 by building on the student's existing knowledge of Christianity and Islam and then refining their exam technique.

R.E teaching is shared by the Humanities team and led by the Deputy Director of Learning. This group of young and enthusiastic teachers work together to share planning and develop world class lessons which engage and motivate students. The department is well resourced and has a wide range of books and artifacts to support teaching and learning. We are working now to improve our outcomes for students of all abilities and to raise the profile of the subject further across the MAT.

Geography at Lyng Hall School

Geography is part of the Humanities department at Lyng Hall and is one of the most popular options subjects at GCSE. All students take geography in years 7 and 8 when they study a range of human and physical topics as well as several place studies including China and Africa. This enables the students to develop both their knowledge of the world and their geographical skills ready for starting GCSE in year 9. We follow the AQA specification but start year 9 with a unit which is centered on geographical skills in order to provide a good basis for the remaining units. The specification has three units, human, physical and a skills paper which includes an issue evaluation section. We split the units up into their core components and interleave the learning so that students get variety and are able to build on previous knowledge each time to aid recall and retention. The highlight of the GCSE course however is the field trip to Birmingham city centre to examine the need for and impact of re-generation strategies. This is a fantastic experience for the students and the staff which we are hoping to build on by introducing more fieldwork though out the 3 years. One of the exciting prospects we are working towards this year is linking up with the company behind HS2 to do a local issue evaluation and a site visit to see why environmental impact assessments as necessary.

This is a very exciting time to be working in the department as we have a young and enthusiastic team led by a not so young but still keen, supportive and



experienced Director of Learning. We have gone through the new specification once and are now in a position to be able to refine and improve our resources and delivery. This means we are looking for fun and creative ways to embed a love of geography in our students which enables them to find their place in the world.

Maths at Lyng Hall School

The Mathematics' Directorate has developed an exciting and engaging curriculum that ensures all pupils maximise progress. Pupils complete the Edexcel GCSE in Year 11, with additional opportunities for Entry Level qualifications prior to Year 11 and A Level Mathematics in Post 16. Maths' lessons at Lyng Hall focus on creating an atmosphere of problem solving, resilience and skill development. A central element of all teaching within Mathematics at Lyng Hall is that transferable skills are highlighted at all opportunities; students gain a full picture of core concepts and the way in which these principles relate to each other, and in a wider context.

In Maths we have embraced this through creativity and events that make Maths a real and living subject for every child.

Art at Lyng Hall School

The Art, Design and Technology Directorate is one of the most established in the city. All of the staff have a wide range of skills and come from an array of specialisms including Fine Art, Fashion, Print Making, Sculpture, Painting and Graphic Design.

The Directorate has a selection of specialist teaching areas which include art studios where light floods in through the large windows and creates an excellent creative environment, newly installed commercial style kitchens where pupils love to cook and share their successes with staff and friends and workshops where pupils create resistant material projects and take them home for presents. Pupils study subjects at GCSE and A level such as Fine Art, Graphic Design, 3D design, Ceramics, Photography and Hospitality & Catering with OCR and WJEC exam boards.

MFL (Spanish) at Lyng Hall School

The Modern Foreign Languages Department is honoured to deliver Spanish teaching and learning to enthusiastic and hard-working global citizens. The students' multi-cultural acceptance and embracing of other cultures and languages is admirable, and serves as a shiny example to us all. Their positive attitude towards language learning, how it develops transferable, life-long skills, and broadens their understanding of the world will support them when making future life choices.

Many students already speak another language other than English and freely share their experiences and skills with us all. For others learning Spanish is the first step in becoming independent language learners, the core essential for



communication, especially as it is the 3rd most spoken language in the world, not just in Spain.

As MFL Teachers, it is our responsibility to deliver creative and challenging lessons. These provide opportunities to learn, practice and remember key vocabulary and structures, so pupils can communicate in a variety of situations, and where students feels a sense of achievement. Our aim is to ensure they understand that learning languages opens up doors to a world of possibilities.

We encourage our students to be the driving force for their own learning. Knowing where they have started and how much progress they are making, recognising what they can do, being able to talk about what they have learnt, and how they can improve their skills, in class or independently.

The MFL department are currently study Spanish GCSE, whilst offering other language GCSEs an extra curriculum subjects. I am always amazed by and very proud of the extra commitment those students make to achieve GCSE and A levels in home, second and even third languages. These include, Polish, Russian, Italian, French, Portuguese, Dutch, Arabic, and Panjabi. Just because they speak another language at home it does not automatically mean the achieve high grades (or all English speaker would achieve 9 at GCSE). It takes commitment and resilience to achieve success.

So, let us celebrate diversity, where we learn and grow from one another, to be Global Citizens.

All of students should feel a sense of achievement, even though only a few are selected this evening, we are proud of each and every one of our language learners.